

• First topic

**Part One: Reading**

A/ Comprehension

1. Are the following statements true or false? Write T or F next to the letter corresponding to the statement.

- a. The Inca civilization lasted for almost a century. (TRUE)– The Empire of the Incas flourished for only about 100 years.
- b. The Inca Empire had diverse social classes. (TRUE)– Life in the Inca Empire was organized by social rank.
- c. The common people in the Inca Empire had many privileges. (FALSE)– Most of the common people were farmers who cultivated the land and raised livestock.
- d. The Inca Empire lasted for centuries after the Spanish conquest. (FALSE)– in 1530s Spanish conquered the Incas, destroyed **their** temples, and took their gold and silver wealth. The great empire vanished forever.

2. Put the following ideas in the order they appear in the text:

1=C Inca's golden age.

2=A The different classes of the Inca society.

3=D The remarkable skills of the Inca people.

4=B The fall of the Inca Empire.

**3. Answer the following questions according to the text:**

a. Did the Inca Empire succeed in controlling surrounding territories?

Yes, it did / yes.

b. Who was considered as a living god for the Inca people?

The emperor / Sapa Inca / the Sapa Inca.

c. How did the Spanish conquest cause the Inca Empire to fall?

By destroying their temples and taking their gold and silver wealth.

**4. WHO or WHAT do the underlined words refer to in the text?**

a. Its in paragraph (§1) refers to the empire.

b. They in paragraph (§2) refers to the Sapa Inca and the nobles.

c. Their in paragraph (§4) refers to the Incas.

**B/ TEXT EXPLORATION.**

***1. Find words in the text whose definitions follow:***

a. To take control of a country and its people by force. (§ 1)

→ conquer.

b. Special rights or advantages that one person or group has. (§2)

→ privileges

c. Disappeared suddenly and completely. (§ 4)

→ vanished

**2. Complete the chart as shown in the example.**

Verb	Noun	Adjective

To civilize	Civilization	Civilized
To extend	Extension /extent	Extended
To conquer	conquest / conqueror	Conquerable conquered
To govern	Government	Governmental

### 3. Give the correct form of the verbs in brackets.

After the Spanish **had conquered** the Inca Empire, they captured the Sapa Inca. It **was** the first step in a long campaign that **took** decades of fighting but ended in Spanish victory in 1572. The conquest of the Inca Empire **led** to campaigns into present-day Chile and Colombia.

### 4. Fill in the blanks with only FOUR (4) words from the list given.

basis - started - ancient - life - express - origins

One of the major contributions of ancient Egypt to modern civilization is the art of writing. The (1) **origins** of writing are believed to have been (2) **started** by the ancient Egyptians in 3000 BC. The Egyptians were able to use pictures to (3) **express** what they were thinking or wanted to say. Eventually, they developed 24 alphabets which formed the (4) **basis** of their writing.

### ***Part two: Written Expression***

1. **Student must pay attention to writing criteria and standards.** It includes correct use of English language, coherence and cohesion, paragraph structuration, semantic relevance, connectors usage, text fluidity, punctuation, rich vocabulary, and creativity.
2. Practice is essential. Student is advised to train himself/ herself with similar topics or topics that he/she is interested in by writing each time structured articles, by following the format- **INTRODUCTION, BODY, CONCLUSION.**

- **Second topic**

## Part One: Reading

- A/ Comprehension

### 1- Write the letter that corresponds to the right answer.

A- Technology is a means which → **c** serves teachers and learners.

B- Involving parents in their children's education → **a** increases their school performance.

### 2- In which paragraph is it mentioned that technology enhances teaching?

It is mentioned in paragraph **#1**.

### 3- Answer the following questions according to the text:

**a. Why is education a priority?** Because of test scores, our perceived performances against other countries and other factors.

**b. Is the teacher the only source of help? Why or why not?**

No / No, he is not / She is not.

Students can access online tutorials, and more to assist them.

Or: - Students can also get help and tutoring at any time, whether from the teachers via email or online collaboration.

Or: - They can connect with students at other schools and do collaborative work with them

**c. How can technology help parents control their kids? Mention two items.**

Parents can go to a class website and see what their child is working on.

- They can contact teachers via email and web sites.

- They can check their child's attendance and grades through online systems.

### 4- WHO or WHAT do the underlined words refer to in the text?

a) It in (§1) refers to **technology**.

b) They in (§2) refer to **students**.

c) they refer in (§3) to parents.

5- The text is argumentative.

### **B/ TEXT EXPLORATION**

1- Match the following words with their corresponding definitions:

1. Grades → b) Marks given in an exam or for a piece of schoolwork.

2. Tutorials → c) Formal teaching that consists of lectures or practicals.

3. Collaboration → a) The act of working with someone to create or produce something.

2- Complete the chart as shown in the example.

Verb	Noun	Adjective
To educate	Education	educative
To achieve	Achievement	achieved
To access	Accession	accessed
To success	Successfulness	successful

3- Combine each pair of sentences with the connectors given between brackets. Make changes where necessary.

a) Some parents have such busy schedules that they can't help their child with homework.

b) Unless students have access to technology, their test scores won't / will not improve.

c) The teacher provides help in the classroom while technology assists learning at any time.  
or: While the teacher provides help in the classroom, technology assists learning at any time.

4- Reorder the following sentences to get a coherent passage.

d- Technology is a powerful tool for education.

a- It gives teachers and students extra resources.

c- to access to new opportunities for learning approaches.

b- and work together to get additional knowledge.

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