

• **First topic**

Part One: Reading

A/ Comprehension

1- **answer to statements**

- a. The answer is **FALSE** because the Indus civilization was not discovered ...**until** 1924.
- b. The answer is **TRUE** because Mesopotamian traders reached the nearby Indian people by **sailing**.
- c. The answer is **TRUE** because The Indus civilization had large cities... **well fortified**.
- d. The answer is **FALSE** because the Indus culture reached a fairly high level.

2- **Paragraphs identification**

- a. Ancient Indus people relied on agriculture belongs **to paragraph \$#1**.
- b. The Indus left many historical and artistic works belongs **to paragraph \$#3**.

3. **Answer the following questions according to the text.**

- a. The Indus civilization rose **in the valley of the Indus River in modern Pakistan**.
- b. The Indians **shared some developments such as complex irrigation and drainage systems and the art of writing**.
- c. The Indus civilization achievements are: **-complex irrigation and drainage systems - the art of writing -public buildings -palaces -baths -large granaries and art works**.

4-**Find who or what the underlined words in the text refer to.**

- a. This region (§1) refers to **the valley of the Indus River** (modern Pakistan)
- b. They (§2) refers **to the Indians**.
- c. That (§3) refers to **large cities**.
- d. Their (§3) refers to **the residents of the Indus**.

B/ Text Exploration

1- Find in the text words or phrases that are opposite in meaning to the following.

a) modern (§1) ≠ primitive b) simple (§2) ≠ complex c) low (§3) ≠ high

2-Asking questions

a) The Indus people developed their own system of writing.

a) What did the Indus people develop?

b) The Indians built public buildings and palaces.

b) Who built public buildings and palaces?

3-Classify the following words according to the pronunciation of the final "ed".

considered – located – emerged – developed

- ('ed' pronunciation)

/t/	/d/	/id/
Developed	considered considered	located

4- 4- Fill in each gap with the appropriate word from the list given:
started – now – first – land

The earliest civilizations developed in river valleys because the land was good for farming. The world's **FIRST** (1) civilization emerged in Mesopotamia. This **LAND** (2) was between Tigris and Euphrates rivers, in what is **NOW** (3) Iraq. People first **STARTED** (4) settling there in about 4500 BC.

Part Two: Written expression

1. Student must pay attention to writing criteria and standards. It includes correct use of English language, coherence and cohesion, paragraph structuration, semantic relevance, connectors usage, text fluidity, punctuation, rich vocabulary, and creativity.
2. Practice is essential. Student is advised to train himself/ herself with similar topics or topics that he/she is interested in by writing each time structured articles, by following the format- **INTRODUCTION, BODY, CONCLUSION.**

• Second topic

Part one

A/ Comprehension

1. Identify the type of text.

An article

2. Say whether the following statements are True or False.

- a- True. Fairy Tales are essential stories for childhood.
- b- False. Fairy brings significant positive results in the development of a young mind.
- c- False. It creates special parent-child bond.
- d- True. The stories show children how to have a positive outlook amidst any anxieties, battles and problems in life.

3- Answer the following questions according to the text.

- a. They captivate the imagination of young minds; enhance their creativity and reasoning skills.
- b. Fairy tales are important to family relationships because they create a parent child-bond. (When parents read stories to their children.)
- c. Aspects of fairy tales: Children learn from the characters in the stories / this helps them connect the situation with their own lives / learn how to have a positive outlook amidst any anxieties, battles and problems in life / They teach them critical thinking skills.

4- Find who or what the underlined words in the text refer to.

- a- these stories (§2): fairy tales
- b- they (§3): children
- c- this (§4): children learn from the characters in the stories/ Learning from the characters in the stories

B. Text exploration

1- Find in the text words or phrases that are opposite in meaning to the following:

- a- unnecessary (§2) ≠ essential
- b- drive away (§2) ≠ captivate.
- c- reality (§3) ≠ fantasy

2. Divide the following words into **roots and affixes.**

critical - unreal - development

Affixes= prefix and suffix

Prefix	Root	Suffix
/	Critic	al
Un	real	/
/	develop	ment

3. Rewrite sentence 'b' so that it means the same as sentence 'a'.

A- a- Fairy tales portray moral lessons.

b- Moral lessons **are portrayed by fairy tales.**

B- a- I regret my parents didn't read me fairy tales.

b- I wish **my parents had read me fairy tales.**

C- a- Girls read fairy tales but boys watch Mangas.

c- Unlike **girls, who read fairy tales, boys watch Mangas.** /OR Unlike **boys, who watch Mangas, girls read fairy tales.**

4. Fill in each gap with the appropriate word from the list given.

have - programs - violence - aggressive

Researchers claimed that high levels of (1) **violence** in cartoons, such as Scooby-Doo can make children more (2) **aggressive**. They found that animated shows aimed at youngsters often (3) **have** more brutality than (4) **programs** broadcast for general audiences.

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